



Moorpark SLO Committee Minutes

Tuesday, November 10, 2020, 1:00-2:30pm via Zoom

Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

SLO Committee Charter

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refine the plan and timeline for the ongoing development and assessment of Course and Program Outcomes, General Education Student Learning Outcomes, Student Service Outcomes, and Institutional Student Learning Outcomes as needed
- Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
- Monitor and evaluate the process of assessing all outcomes for courses, programs, and services; and
- Document all outcomes, processes and results for accreditation

POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	POSITION	NAME	PRESENT
Co-chair	Danielle Vieira	X	Child Development/Education	Shannon Coulter	X	Student Health Center	Sharon Manakas	
Co-chair	Oleg Bepalov	X	Fine and Performing Arts	John Loprieno	X	Visual And Media Arts	Erika Lizée	X
Academic Senate President	Erik Reese		Counseling	Trevor Hess	X	Library	Jackie Kinsey	
Dean	Matt Calfin		EATM	Brenda Woodhouse	X	EOPS	VACANT	
SLO Coordinator	Rachel Beetz	X	English/ ESL	Ryan Kenedy/ Sydney Sims	RK	Media Arts & Comm Studies	Jamie Whittington Studer	
ACCESS	Sile Bassi	X	Health Sciences	Olga Myshina	X	Classified Member	Raul Torres Ambriz	
Athletics/ Health Education/Kinesiology	Brock Cushman		Life Sciences	VACANT				
Behavioral Sciences	VACANT (Julie Campbell)		Mathematics	Laurel Drane	X			
Business/Accounting/CIS/ CSNE	Ruth Bennington	X	Physics/Astronomy/Engineering/ Comp Sci	Loay Alnaji	X			
Chemistry/Earth Sciences	Rob Keil		Social Sciences	VACANT				

Agenda Item	Notes
1. Call to Order, Public Comments, Approval of October 13, 2020 Minutes	No public comments Ruth Bennington motioned to approve and Shannon Coulter seconded. Motion was approved with Brenda Woodhouse and Loay Alnaji abstaining.
2. SLO Coordinator Report	Rachel Beetz has been an auditor at the Tech Review meetings. She has made changes in eLumen for the courses that went through review and she was also a supportive voice for SLOs. She will

	<p>continue attending for the remainder of the year while trying to get Courseleaf and eLumen to match.</p> <p>November's First Friday Workshop was postponed until December.</p> <p>Oleg Bepalov and Kim Watters are working on getting the fall courses into eLumen for assessment.</p> <p>This month, Rachel will continue to attend Tech Review, assist with the fall assessment planning, create a voice-over video for the SLO mapping tutorial, and facilitate workshops and meetings upon request.</p>
3. Goals for 2020-2021	<p>Dani Vieira reviewed draft of proposed SLO goals for 2020-21</p> <p>Dani will invite someone from Guided Pathways to present, possible in January.</p> <p>Laurel Drane motioned to accept and Sile Bassi seconded. Motion passes unanimously. Goals will be sent to the Academic Senate and College President.</p>
4. Draft of SLO Handbook -- Rachel	<p>Drafts of sections 1 and 2 of the SLO Handbook are ready for review. Any edits are appreciated. Rachel will send out a new version to vote on at next month's meeting.</p> <p>Section 1: What are Student Learning Outcomes? Kinds of outcomes and outcomes vs. objectives, as well as a review and record keeping. It also Includes an SLO mapping guide with a tutorial video.</p> <p>Section 2: Gathering assessments in eLumen How to use eLumen and the process of gathering assessments. What parts eLumen is used for and which parts need to be brought into eLumen.</p> <p>Section 3: Reviewing the data and program planning In progress</p>
5. eLumen Update – Rachel and Oleg	<p>Ryan Kenedy asked if assessments need to be done for all CLOs for every course, each semester as stated in section 1 of the SLO Handbook. Oleg is trying to find the balance of accreditation compliance and faculty freedom. Not accessing all CLOs every semester risks not complying with ACCJC. You will not be able to find a PLO trend if only one CLO is assessed per semester.</p> <p>Dani asked if PLOs are being derived for all programs. Oleg explained that you should see a matrix with all courses in a particular degree then the SLOs should map up within the program. Laurel and Ruth volunteered their discipline's to be showed as a mapping example by selecting the SLOs and Assessments tab, then Curriculum Map tab, and selecting the degree to view the matrix. You can check-mark the PLO that the CLO will lead to completing. All the data assessed at the student level will map to the PLO that was selected for that CLO. This is done by the department coordinator.</p> <p>Ruth asked if courses that are taught by multiple instructors should be assessed using the same assignment or test? Dani said this this decision is up to the department.</p>

	<p>Oleg will be sending out an email to ask people to start assessing but he asked the committee for a list of reasons it would be valid for faculty not to enter assessments for fall 2020.</p> <ul style="list-style-type: none"> • Currently have too many SLO that you are working on cutting down • If you are planning to do major revisions to your SLOs • You were not planning to assess and need more time to make changes before assessing in the spring 2021. <p>John Loprieno suggested Oleg let faculty know that eLumen is not as confusing or cumbersome as TracDat and it is just a matter of entering the data at the end of the semester when grades are done. Dani thinks faculty should also be made aware that the old way to submit assessments was without names but now they will enter their own data that is attached to a student name.</p> <p>Per Oleg, fall data is still being entered and will hopefully be in the system next week.</p> <p>Loay wrote a macro that takes canvas data and calculates SLOs for each student on a grid. This will work for anybody with a Canvas gradebook. Contact Loay if interested.</p> <p>If a discipline changes a CLO, the data remains in eLumen. It is easiest for Rachel if data has not been entered yet and can be deleted, otherwise it will have to be deactivated. All data ultimately remains in eLumen.</p>
6. Other Items of interest	
Announcements	
Adjournment	Future Meetings
Adjournment – 2:15 PM	<p>Fall 2020: September 8, October 13, November 10, December 8</p> <p>Spring 2021: January 12, February 9, March 9, April 13, May 11</p>